

# Peter L. Tumminello

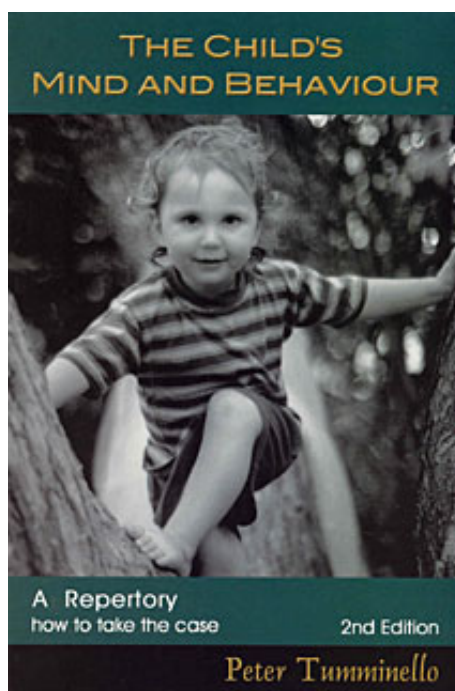
## The Child's Mind and Behaviour

Leseprobe

[The Child's Mind and Behaviour](#)

von [Peter L. Tumminello](#)

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## PREFACE TO FIRST EDITION

Since the establishment of Homeopathy many of its outstanding practitioners have realised the unique position of the child when taking the case and choosing the appropriate treatment. This essentially arises out of the inability of most children to remember or communicate important facets of their experience.

My own difficulties in establishing these symptoms early in my practice led me to undertake a closer study of the child's mind and behaviour, these often being the most important and yet difficult symptoms to identify in a clinical practice. In reading Dr Borland's "Children's Types" I felt the need to compare the various symptoms he so aptly described and so I began to formulate this repertory. It will shed light on the subject for the homeopath who is committed to obtaining the best possible results.

The materia medicas of Douglas Borland and Leon Vannier in particular have directed homeopaths in the choice of children's medicines. These and other physicians show that there are constitutional and acute remedies used more specifically for children. It is the work of all these physicians that makes compilation of this repertory possible as the data for inclusion in a repertory such as this is principally from clinical observation of these practitioners.

If we are to establish healthy patterns in children, we must seek out the constitutional and temperamental remedies which will alter the child's susceptibility to acute and chronic disease. Too often treatment only addresses superficial expressions of chronic tendencies. This can only result in long term suffering and more severe acute crises. Careful treatment of the whole person is the surest way to cure the child's malady, promote a balanced, happy life and thereby prevent or minimise distress in adolescent and adult years. Disruptions to the health and natural development of the child may be recognised and understood by a study of the child's personal and family history together with all their physical, mental and behavioural symptoms.

continued:

reprimand, goes straight to bed, on: Puts.<sup>33</sup> sleeps  
on couch with family around: Arum-t.<sup>33</sup>

**BEGGING**, pleading, supplicating, entreating : Stram.<sup>15</sup>  
chorea, in: Stram.<sup>15</sup>

**BEHAVIOUR** (see Control, Discipline, Disobedient)  
improves at mere glance from parent: Nat-m.<sup>29</sup>

**BENDS** (see Arches)  
backwards, pain from: Bell.<sup>15-19</sup>, **Cham.**<sup>4,15-33</sup>  
backward and grasps at larynx: **Ant-t.**<sup>1</sup>  
double: Cham.<sup>4</sup> head backward: Rheum.<sup>4</sup>

**BEWILDERED**, waking, on: Alum.<sup>2</sup>i

**BITES** (see Mouth): **Bell.**<sup>15-29</sup>, bufo.<sup>3</sup>, carb-v.<sup>15</sup>, cupr.<sup>1u-15^</sup>, **hyos.**<sup>1u5</sup>, nux-  
v.29, sec.<sup>15</sup>, stram. 13,15,30, sulph.<sup>33</sup>, tub.<sup>29</sup>, verat.<sup>15</sup>  
anything it can get into its mouth: Phyt.<sup>18</sup>  
chorea, in: Stram.<sup>15</sup>  
dentition, during: Phyt.<sup>10</sup>, verat.<sup>15</sup>  
everything: Sec.<sup>15</sup>  
fingers: Merc.<sup>33</sup>  
fists, their: Aeon.<sup>15</sup>  
glass or spoon when drinking (see Bites - spoon): Cupr.<sup>15</sup>  
gums together during dentition: Phyt.<sup>18</sup>  
meningitis, in: Bell.<sup>15</sup>  
nightclothes, his: Tarent.<sup>12</sup>  
nails: **Aeon.**<sup>3</sup>, ambr.<sup>32</sup>, **am-br.**<sup>12</sup>, arn.<sup>7</sup>, ars.<sup>3</sup>, **arum-t.**<sup>3-32</sup>, **bar-c.**<sup>3,31</sup>, calc.<sup>3</sup>, cina.<sup>3</sup>,  
hura.<sup>3</sup>, **hyos.**<sup>3</sup>/, lye.<sup>3</sup>, lyss.<sup>3</sup>, med.<sup>3</sup>, **nat-m.**<sup>7-34</sup>, nit-ac.<sup>3</sup>, phos.<sup>^33</sup>, plb.<sup>3</sup>,  
sonic.<sup>3,7</sup>, senec.<sup>3</sup>, **sil.**<sup>5</sup>, stram.<sup>3</sup>, **sulph.**<sup>5</sup>  
people: Bell.<sup>33</sup>,

**BITES** continued:

people who interfere with him, bites, scratches and nips: Hyos.<sup>n</sup>

people who try to control him: Nux-v.<sup>29</sup>

spoon<sup>3</sup>: Ars.<sup>1-3</sup>, bell.<sup>1-3</sup>, cham., cina., cupr.<sup>1-3</sup>, lyss.<sup>1-3</sup>, puls., verat.

tumbler, his: Ars.<sup>1</sup>

**BLACK**, desires everything coloured: Luet.<sup>33</sup>

**BLAMES** (see Scolds) others for being horrible and mean: Lach.<sup>33</sup>

**BLACKMAIL**, emotional (see Manipulative)

says "you don't love me" when refused<sup>29</sup>: Puls., tub.

**BOASTFUL** (see Show-off): Sulph.<sup>29</sup>

about his belongings: Sulph.<sup>9</sup>

**BODY LANGUAGE**, crosses legs and moves ankle in a circle: Natm.<sup>35</sup>

**BOISTEROUS**: Sulpha

**BORED**: Bor.<sup>9</sup>, phos-ac.<sup>13</sup> seldom

allows himself to be: Sulph.<sup>29</sup>

**BORES**

finger into ear<sup>1</sup>: Arund., cina., psor., sil.

finger into nose<sup>3</sup>: Apis., arg-n., arum-t.<sup>1-3</sup>, aur., bell., bor., bov., bufo.<sup>1-3</sup>,

cina.<sup>1-3-19</sup>, con.<sup>13</sup>, hell, lil-t., lye.<sup>33</sup>, nat-p., op., phos.<sup>1-3</sup>, phos-ac.<sup>1-3</sup>, psor.i, sel.<sup>1-</sup>

<sup>3</sup>, sil., spig., stict.<sup>1</sup>, tarent., verat.<sup>1-3-19</sup>, zinc.<sup>1,19</sup>

scarlatina, in: Arum-t.<sup>19</sup> head

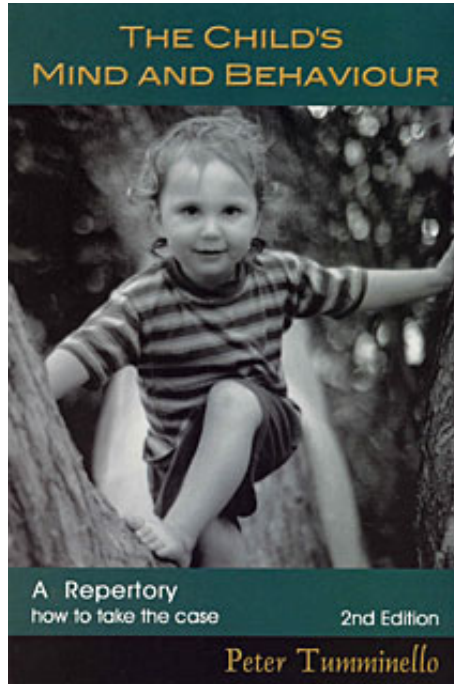
backward into pillow: Zinc.<sup>19</sup>

hydrocephalus, in: Apis.<sup>19</sup> head

into the pillow: Bry.<sup>1^</sup> tub.<sup>35</sup>

hydrocephalus, in: Bell.<sup>19</sup>

meningitis, in: Hell.<sup>19</sup>



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