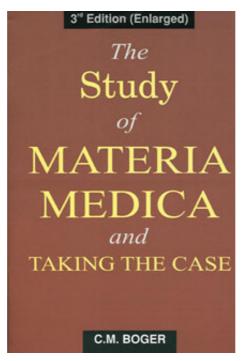
## Cyrus Maxwell Boger The Study of Materia Medica and Taking The Case

## Leseprobe

The Study of Materia Medica and Taking The Case von Cyrus Maxwell Boger
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## THE STUDY OF MATERIA MEDICA

Our pathogeneses, in spite of showing many features due to the provers' idiosyncracies, the translator's command of idioms, clinical experiences-and misinterpretations, are nevertheless excellent resumes which place the key-notes in their true light, as points of departure only, for their abuse distorts nature's image and often brings disaster which ends in skepticism or mongrelism. A concise view not only includes the time and order in which symptoms arise, but also the things which modify them—the modalities.

Boenninghausen saw and corrected the tendency of Homoeopathy to pay too much attention to subjective sensations while it lacked the firm support of etiologic factors and the modalities, which afford so many objective and distinctly certain criteria. The triumphs of similia in the diseases of children and insanity certainly show how vastly important they may be, for no judgment can pay it a handsomer compliment than to speak of its especial adaptability to children and old people.

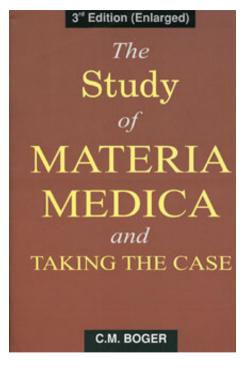
From a very few provings, in which he saw but a small part of the immense circle of similia, Hahnemann predicted, its amplitude, and finally gave us the immeasurable power of potentization; a scientific demonstration which rests therapy firmly upon experiment and dispenses with learning our symptomatology by rote.

Study shows every drug to be a living, moving conception with attributes which arise, develop, ex-

pand and pass away just as diseases do; each holding its characteristics true through an ever widening scope, to its last expression in the highest potencies. The homoeopathist is a true scientist, in that he spares no pains to learn the nature of this individuality; it lifts him above doing piece-meal work and the restraint of nosological ideas. Everyday practice, too often, never gets beyond the simple lessons of students life and they remain the doctor's only resource. This is very wrong and acts as a constant handicap. The true physician is the man who knows how to make the best cures and the most expert healer is the man who knows best how to handle his materia medica. The faculty of mastering it is not dependent upon encyclopaedic memory, but rather upon the inquisitor's ability to pick out from among the essential embodiments of each picture the things which show how it exists, moves and has its being, as distinguished from its nearest similar. That a mental variation should be the determining factor is therefore not strange, for are not minute differences the very essence of science?

It is very useful to have an idea of the relative values of related remedies, for in essence each portrays a certain type, with variations which relate it to its complementaries, thus dovetailing into each other. The effect of material doses simulates acute diseases while the potencies bring out finer effects, although this is not an invariable rule.

A knowledge of many symptoms is of small value, while on the other hand learning how to examine a patient and then to find the remedy is of the



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